

PARENT INVOLVEMENT

Among the most important factors in a child's school success is the involvement of parents and guardians. One measure of parent involvement is the percentage of parents or guardians who attend conferences. Parent attendance at fall conferences for the past two years is shown below. Parents of boys and girls were equally represented at these conferences.

2007-08 – 85%

2008-09 – 80%

The Smith Parent Teacher Organization vigorously supports the programs and students in our school. The S.P.T.O. activities were coordinated by Mrs. Marlo Moeller and the Executive Board. Parents and community volunteers again supported many programs at Smith. Many parents gave of their time and energy to activities such as dances, clinic, Stop & Shop, APT to Succeed, Do Dads and classroom instructional support.

CORE CURRICULUM

The Troy School District provides a comprehensive curriculum for all students, including those at Smith Middle School. It is consistent with the State's Model Core Curriculum. Please refer to the District's Annual Education Report for further information on core curriculum and progress toward achieving the National Education Goals.

PROFESSIONAL DEVELOPMENT ACTIVITIES

The main focus of professional development activities for staff centered on goals for the 2008-2009 school year:

- Common Assessments
- Pacing
- Instructional Strategies

STUDENT ACHIEVEMENT

Formal and informal assessment tools are used at Smith to monitor and report on the achievement of students. The most frequently used include teacher observations, classroom assignments and tests. Standardized achievement measures are also used.

The state-mandated MEAP tests measure students' achievement in language arts and math in all grades. The 6th graders are also tested in social studies, while the 8th graders are tested in science. Students must demonstrate mastery of challenging material in order to earn a satisfactory rating.

The most recent testing information from the State of Michigan by percentages is:

Student Achievement MEAP Results

Grade 6

	Reading	Writing	ELA	Math	Soc.St.
	07 08	07 08	07 08	07 08	07 08
Smith	95% 91%	88% 89%	95% 91%	93% 92%	91% 86%
District	93% 92%	87% 90%	93% 91%	92% 93%	89% 88%

Grade 7

	Reading	Writing	ELA	Math
	07 08	07 08	07 08	07 08
Smith	89% 92%	88% 89%	91% 93%	93% 95%
District	89% 92%	90% 90%	91% 92%	91% 95%

Grade 8

	Reading	Writing	ELA	Math	Science
	07 08	07 08	07 08	07 08	07 08
Smith	90% 89%	86% 88%	90% 89%	88% 93%	91% 89%
District	89% 89%	88% 89%	89% 90%	88% 91%	90% 90%

99% of our students at Smith Middle School took the MEAP or other assessments required by law. All Smith teachers are highly qualified as required under NCLB legislation.

There are a variety of other measures used at Smith to document student achievement:

- 258 6th and 7th grade students were on the honor roll for the entire school year
- 52 6th and 7th grade students received All A's for four marking periods
- 10 8th grade students had all A's for three years
- 91 8th grade students were on the honor roll for three years

ACCREDITATION STATUS

Accreditation refers to the certification of a school by an external agency for having met or exceeded quality standards. Smith Middle School has received full accreditation from the North Central Association of Colleges and Schools.

The next cycle for NCA accreditation will involve the entire Troy School District. We believe that we are a school system and not a system of schools. For this reason we will collectively work together to ensure all students learn.

Smith earned an "A" grade from the Michigan Department of Education "Education Yes!" School Report Card and made the "Adequate Yearly Progress" standards required under No Child Left Behind legislation.

VISION STATEMENT

Curriculum

1. Implement a relevant and rigorous curriculum
2. Lessons assigned to the current curriculum benchmarks, grade level content expectations or high school content expectations
3. A comprehensive curriculum to ensure that all students have opportunities to exceed local, state, and national standards
4. Current research and instructional trends to develop innovative programs

Assessment

1. Use ongoing assessments as instruments to design and adapt instruction that ensures quality learning
2. Assessments aligned with curriculum
3. Current research used to design formative and summative assessments
4. Assessments that consider all learning styles
5. Multiple levels of thinking included in assessment designs

Intervention/Enrichment

1. Create a collaborative culture that ensures all students learn
2. A climate that fosters instructional collaboration
3. A community of trust, mutual respect, empathy and appreciation for diversity
4. A physically safe and well-maintained learning environment

Instruction

1. Continuously research, create, evaluate, and adapt best practice instructional strategies to ensure learning for all students

2. A commitment to purposeful use of instructional time
3. Instructional strategies that meet the needs of all learners

POINTS OF PRIDE 08.09

- Susan Pickering winner of the MI Schools and Government Credit Union *Educational Solutions Classroom Mini-Grant*
- Band and Orchestra score 1st place at MBOA competition by Ramiro Moreno
- Doug Meyer was the winner of the Edith Stife Math Award
- Smith Middle School earned an “A” grade from the MI Department of Education “Education Yes!” School report card and made the “Adequate Yearly Progress” standards required under No Child Left Behind legislation
- Homework Help was once again held on Mondays and Wednesdays after school
- Many of our staff and students participated in multiple events to raise thousands of dollars for the American Cancer Society Relay For Life
- Approximately 250 students earned Scholar Athlete awards
- For the second year, Smith ran a high school mentoring program on Tuesday and Thursdays
- Smith Ecology Club does weekly recycling of the schools waste paper in the classrooms and copying areas, which gets picked up by SOCCRA
- Smith Ecology Club has set up a program in the cafeteria to collect all beverage containers, which get picked up by SOCCRA
- 7th grade students collected and analyzed data for NASA researchers in two different real-world projects using nematodes in space and studying crystalline structures in space
- Terri McCormick’s 7th graders targeted a camera on board the mars Odyssey, acquiring 8 never-before taken images of Mar’s surface
- 92 8th grade students earned the Presidential Academic Fitness Award
- 37 8th grade students qualified for the Midwest Talent Search
- WordMaster Perfect Score Round 3 by Christine Liu and Wayne Shu
- WordMaster Perfect Score Round 1 by Jennifer Stencil
- American Math Competition 8 tied for 1st place by Raghav Prabhu and Wayne Shu
- American Math Competition 8 2nd place Neeraj Bajpayee
- American Math Competition 8 Tied for 2nd place by Anirudh Sridhar and Pranav Srinivasan
- American Math Competition 8 tied for 3rd place by Evan Bao and Michelle Liu
- Michigan Math League 8 1st place by Peter Hao
- Michigan Math League 7 1st place Anirudh Sridhar
- Michigan Math League 6 1st place Evan Bao

GOALS

1. All students in the district will create and pursue personal growth plans.
2. All students in the district will perceive they are accepted at school regardless of cultural, ethnic, gender, academic, or other individual differences as measured by a validated survey.
3. The Troy School District will score in the top 5% of all districts in the state on all subtests of the Michigan Department of Education assessment programs.

Smith is rolling out a systematic approach to behavior and discipline, (PBS) positive behavior support. PBS is a consistent approach to being proactive throughout the building.

Each department at Smith Middle School created a strategic plan to facilitate the district goals. Within the strategic plan, core academic classes will:

- Develop a common pacing guide
- Implement one common assessment per marking period
- In addition, the science department and various other courses are involved in standardized grading action research.

4. All “No Child Left Behind (NCLB) subgroups will make Annual yearly progress on all subtests of the Michigan Department of Education assessment programs.

Annual Education Report 2008 – 2009

Smith Middle School

5835 Donaldson, Troy, MI 48085

248/823-4700

Joseph Hosang, Principal

Welcome to our School

Smith Middle School served just under 700 students in grades 6-8 during 2008-09. The principal is Joseph Hosang and the assistant principal, or often referred to as a “co-principal” is Amy Buchanan. The educational needs of Smith students are addressed by two counselors, a media specialist, and a professional teaching staff of 41. Support services are provided by a speech and language specialist, school social worker, school psychologist, public health nurse, physical and occupational therapists, two Title I tutors, and clerical, cafeteria and custodial personnel. All of these people work together to provide a positive learning experience for all Smith Middle School students.

Troy School District

Mission Statement

The purpose of the Troy School District is to ensure learning for all members of the school community.

Troy School District

Vision Statement

The Troy School District will become an exemplary learning community that supports innovation and is committed to continuous improvement. The Troy School District will be a place where a collaborative

community develops curriculum, instructional strategies, and assessment to ensure all students learn.