



**Smith Middle School
Return to Learn Handbook
for
Parents & Students**

Parts 1 - 6

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Part - 1

Before School Procedures

Drop Off Procedures

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Before School Procedures for In-Person Students


Every day your child attends Smith in person you will need to follow the directions below to fill out the Daily Student Health Assessment. This is the daily health screener that any parent choosing in-person for their child agreed to fill out daily.

DAILY STUDENT HEALTH ASSESSMENT INSTRUCTIONS: <https://youtu.be/JmueOJoFvFY>

Here are some written instructions as well:

1. Log in to your Parent Portal on PowerSchool
2. Click “Student Assessment” in the banner across the top
3. Answer 4 questions about your student’s health that day
4. Click submit (and repeat the process for every student in your family)

It’s important that you keep your student home if you answer “Yes” to any of the questions or your child is ill in any way. This year, it’s especially critical not to come to school sick and we are counting on you, as parents, to partner with us to protect the health and safety of every student and staff member. If your child is sick at home, your child may log in as a virtual student until they have satisfied the requirements to return to school. However, please still call the attendance line at (248) 823-4701, so we are aware. Repeated failure to comply with the daily health assessments will result in your student returning to virtual learning.

**COVID-19 SYMPTOMS**
Are you currently experiencing any of the following symptoms?

- **Fever** (100.4 degrees or greater)
- **Chills**
- **Sore throat**
- **Headache**
- **Cough**
- **Muscle or body aches**
- **Diarrhea** (2x in 24 hours)
- **Extreme fatigue**
- **Shortness of breath or difficulty breathing**
- **New loss of taste/smell**
- **Nausea or vomiting** (2x in 24 hours)
- **Congestion or runny nose**

Please reference this list of common COVID-19 symptoms when completing the daily health screener





Smith Morning Parent Drop-Off Procedures

To ensure the safety for all of our students, and to help expedite the process for drop off, please follow the procedures in the diagram below when dropping off in the morning.

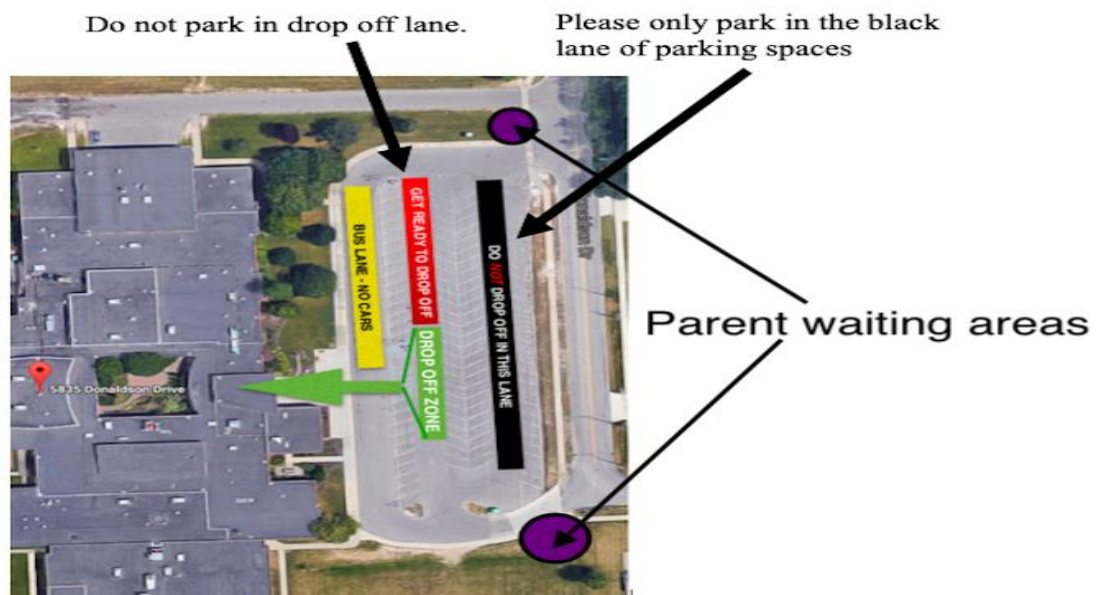
Smith will not be open to students being dropped off, or walking to school, until 8:00 am. Please do not drop off your student before 8 am. Students dropped off prior to 8 am will wait outside the building until 8 am.

Do's:

- Have your child(ren) prepare for the drop off in the red zone so they can exit the car quickly.
- Pull up all the way to the drop off zone along between the parking spots by the crosswalk.
- Begin to exit parking lot when your child(ren) are safely away from the vehicle to allow for those behind you to drop off.

Do Not's:

- Do Not pull even with walkway so you can watch your child make it into the building
- Do Not drop off your child(ren) in the back row (the far right lane on the picture below). You are placing your child(ren) in danger as they have to cross through traffic.
- Do Not use bus lanes; you put students crossing the bus lane in danger and limit space for our buses to get in and drop off students.
- Do Not leave your vehicle with your child.
- If walking with your child, please, Do Not walk past the parent waiting area shown in the map within this document.





Students Taking the Bus in the Morning

All students taking the bus will be assigned a seat that they will be expected to sit in both in the morning and afternoon. During this time, masks must be worn appropriately.

All students will arrive in the morning, and upon arrival to the school, will wait on the bus until 7:55 am. At this time, the bus will unload, and bussers will enter the building.

Students being dropped off by parents, and walkers, will wait to enter the building at 8 am. We are staggering arrival times a bit to reduce pooling of students at the front of the building.



Student Entry

7:55 am – building open for bussers

8:00 am – building open for parent drop-offs and walkers

Prior to entering the building, all students must have their mask on. Please reference the **How to Select, Wear, and Clean Your Mask** guide from the CDC attached to this email.

If students are going to get a breakfast at Smith, please follow the guide below.

All other students will enter the building and follow the hallway direction signage to their first block class.

Student may wish to wait outside of the building until 8:15 am. At 8:15 am any students still choosing to remain outside will be directed to enter the building and begin their route to their first block class.



Breakfast Procedures

Students eating breakfast will enter the building and pick up their grab-and-go breakfast at the front lobby. Once received, students will head to the cafeteria to eat their breakfast by sitting at an open seat as shown in the pictures below. Students will eat, clean up their trash, and take all their belongings to their first block class. Only students eating breakfast are allowed in the cafeteria at this time. Students are expected to put their mask back on and leave immediately, once they finish their meal.



Dismissal Parent Pick-up Procedures

Do's:

- Please pull into parking spots front hood first. Backing into parking spots causes unnecessary backups.
- Buses have priority. Please allow for buses to leave the parking lot before you begin your exit.
- Please carefully watch for students; many are crossing to the back lanes of the parking lot and must cross pickup traffic.
- If you walk up to the school to walk home with your child, please wait in the parent waiting areas marked on the map above. You may not wait directly outside of the school building.

Do Not's:

- Do not use bus lanes until after 2:00 pm. Once all buses have arrived and departed, parents may use bus drop off lanes.
- Do not exit your vehicle.

Please work together to keep all of our Smith Knights safe. Every child is precious to us. Please be patient and safe at all times during drop-off and pickup.



Parent Waiting Area

If you walk up to school to pick up your child, please check the map above for the location of the North and South side parent waiting areas.

****Please do not gather at the front door****



If Your Child Gets Sick At School

If your child gets sick at school, it is of utmost importance that they are picked up from school right away.

Students that are exhibiting symptoms of COVID-19, as listed on the OCHD document, or are otherwise sick, will be sent from their classroom with all of their belongings to the front office. Students will be moved to our clinic where they will wait to be picked up. Our office will call parents to schedule students to be picked up as soon as possible, as we want to limit the number of sick students in our clinic.



During School Hours Parent Pick-up Procedures

This year we have 2 choices to pick-up your child.

1. Parents walking into building to pick up child.

Enter the front doors into the vestibule. Ring the doorbell with ID in hand. A staff member will verify your identification through the window. Once your identity is confirmed, we will bring your child to you. Please do not enter the office.

2. Parents remaining in vehicle

When you arrive in your vehicle, call the front office and let us know that you have arrived. Wait in your car with your ID ready in hand. Leave car windows up, and we will run out and verify your identity. Once we have confirmed your identity, we will send your child out to your car.



When Can My Child Return to In-Person Learning After Having Symptoms, or Being Sick?

If your child is sent home ill, or is already home sick, please utilize this document to determine when your child may return to school. The following are the guidelines provided by our Oakland County Health Department Nurse to determine when a student may return to in-person learning and are non-negotiable.

1. Child has isolated for 10 days
and has been symptom free for 24 hours without medication

or

2. Child receives documentation from a physician that their symptoms are not COVID-19 related
and has been symptom free for 24 hours without medication

or

3. Child has received a documented negative COVID-19 test
and has been symptom free for 24 hours without medication

Please provide our office with documentation from your child's physician if you are following choice 2 or choice 3.

Documentation can be either dropped off to the office, or emailed to:

cmueller@troy.k12.mi.us

kvergauwen@troy.k12.mi.us

Your child may continue to learn virtually while they are following the guidelines outlined above by our OCHD Nurses.



Part - 2

Lunch

Passing Time

Student Absence



Lunch Seating

- The cafeteria has been clearly marked to support social distancing of our students during lunch. Our cafeteria set up was advised by our Oakland County Health Department Nurses and it is important that student only sit at the clearly marked “Open Seats” in the cafeteria.



- Students will initially choose their cafeteria seat
- Staff will be in cafeteria to support students finding seats and working to help students find a seat near friends if students wish
- Once students choose their seats, they will be assigned that seat each day they are with us.

Lunch will take place in our Smith Cafeteria, as our in-person population increases we will utilize other connecting areas of the cafeteria to continue to support social distancing.

- Students will enter cafeteria and be seated
- Students will not immediately start lining up at the kitchen entrance, students will be seated first
- Students may begin eating when seated
- Students eating a cafeteria provided lunch will be called up to the kitchen by their tables to grab lunch
- Students will remain in the cafeteria in their seats for the remainder of the lunch period
- Student will remain seated during lunch until the end when we begin cleanup
- Students will throw out trash and clean up their areas at the end of lunch
- Between lunches our custodial staff will wipe down and disinfect tables and chairs
- Students that need to utilize the restroom during lunch may use the restrooms located by the girls' gym locker entrance, the process will be supervised by adults in cafeteria.
- **There will be no microwaves available during lunch. If you are sending your students to school with a lunch, please do not send them with a lunch that must be heated to eat.**



Passing Time

Passing time at Smith will be split into two, equal, 5-minute passing times.

For example: First hour: 8:20 – 9:50
Passing time: A 9:50-9:55
Passing time: B 9:55-10:00
Second hour: 10:00-11:30

- The last few minutes of each class students will pack up their personal belongings and get ready to transition to their next class.
- Students are on break for the entire 10 minutes
- Each teacher is assigned either A or B passing time for students to travel to their next class
- This will reduce the number of students in the hallway
- During passing time student must remain socially distanced while moving through our hallways
- Upon arrival to their next class, students will grab a cleaning wipe and clean their assigned seating area in preparation for class.
- During passing time, bathrooms will not be open. In Part 3, tomorrow, we will describe our plan for safe bathroom use throughout the day.

Example of a student in a teacher's class with passing time A:

- First hour 8:20-9:50
- At 9:47 teacher directs students to gather belongings to get ready for passing
- At 9:50 students begin to travel to their next class
- Students have 5 minutes to get to their next class
- At 9:55 students are expected to be at their next destination
- Students enter their next class, grab a cleaning wipe and wipe down their assigned seating area
- From 9:55 to 10:00 students have in class down time to relax, unwind and prepare for the next class.



Student Absence

Please call this absence line at: 248-823-4701

For students remaining virtual:

Call the absence line (above) - If your student will not be logging in for virtual learning and please provide the following information:

- Student name
- Grade
- That your student is virtual
- Reason for absence

For students in-person:

1. **Call the absence line (above) - If your in-person student will be absent and not logging in virtually**, and please provide the following information:

- Student name
- Grade
- That your student is in person and will be absent from school
- Reason for absence

2. **Call the absence line (above) - If your student is in-person and staying home, but attending virtually, DO NOT CALL the attendance line.**

Please refer to Part 1 for information for what to do if your student is sick.

Do Not send a student to school if they are sick.

Students that remain home may log in and learn virtually if they are well enough.



Part - 3

Bathroom Procedures
Parent Materials Drop Off



Bathroom Procedures

During a typical school day, students are asked to use the bathroom during their passing time. However, in order to prevent overcrowding in the bathrooms, all bathrooms will be locked during your child's 5-minute passing time. Instead, each classroom teacher is assigned a 5-minute bathroom break throughout the 90-minute instructional block. During this time, students may use the assigned bathroom, closest to their classroom. Each bathroom has a sign near it that shows the maximum occupancy. Students will be asked to wait outside of the bathroom, distanced from their peers, if the bathroom is at capacity.

If students do not need to use the restroom, they are free to walk around the building, following the flow of traffic and socially distancing from others. Students may also use this time to fill up their water bottles. Students may not drink directly from the water fountains.



Parent Materials Food Drop off

Please make sure that if your student has a home-made lunch from home that they remember to bring it with them to school. If students forget their lunch, no worries, our cafeteria is providing free lunches through our Winter break. Please **Do Not** drop off food for students throughout the day.



Lunch Time Microwaves

In the past we have provided a number of microwaves for students to use during lunch. As we continue to develop safe practices for our students, we will not provide microwaves in the cafeteria for students to share. With this in mind, please provide students with home-made meals that do not require microwave use. Always remember that we have free cafeteria meals through Winter break.



Parent Materials Drop Off

Has this scenario ever happened to you?

- Your child is in first hour and realizes they left their clarinet on their bed
- Your child is on the bus and forgot their assignment on the kitchen table
- There is something at home that your child needs

Happens to everyone. Here is what to do when you arrive at Smith.

1. Park in lot, grab items and put on mask before entering building
2. Enter the first set of doors
3. On left by entrance to office is a rolling cart
4. Place item on rolling cart
5. Take a pen from the clean jar and enter information into the item drop off sheet. This will help us make sure your child gets their item
6. When complete place pen into used pen jar, pens will be sanitized daily
7. When done, you are all set to go
8. At the end of each class period, materials are collected and we call those students to the office to pick up their items.





Part - 4

Cleaning

Safety

Hygiene

In-Person Supplies Suggestions



Student Support in Cleanliness

Every evening our custodial staff will sanitize our classrooms for the following day. Therefore, each day our students arrive to school their classrooms will be ready for them. As students enter classes in 2nd and 3rd block classes, they will support the cleaning and preparation of their own workstations. Each class is outfitted with sanitizing wipes. Students will enter their 2nd or 3rd block classes, take a wipe, and clean their desk, table, or workstation, allow the area to dry and then move forward with preparing for class by taking their ipad out of their back packs along with other essential items for their class. Teachers will utilize their own sanitizing protocols for shared spaces in their classroom. A shared space, for example, might be a table where a teacher performs conferencing with a student. Lastly, we are asking our students to clean up after themselves and throw all trash away after breakfast and lunch in our cafeteria. This will allow our custodians more time to focus on sanitation between lunches. We will be sharing this important information with all in-person students. We ask that you partner with us in sharing the importance of this practice with your child.



Safety

As we transition to in-person learning there are many safety protocols that we are putting in place. Many of those are outlined throughout the Part 1-5 of our parent handbook. It is critical for the safety of every individual here at our school and everyone at home that our student coming to school in-person are ready, informed, and committed to their own personal safety and the safety of our entire Smith Knight Community. We know that together we can move forward as a safe, healthy, and high-achieving learning community.

If you have not had a chance to read through the mask guide from the CDC linked to this email, please do so.

Safe Practices:

- Listen carefully to the safety protocols shared by your teachers
- Sit in your assigned seat in both your classroom and cafeteria
- Do not share personal/academic items
- Do not share food in cafeteria
- Monitor the capacity of the bathrooms, and wait outside if is full
- Remain socially distanced from other students in the classroom and hallway
- Keep your mask on unless eating in the cafeteria



Hygiene



- Over the last several weeks our Operations department has placed several hand sanitizing stations around our building to promote regular hand sanitizing. Students are encouraged to utilize the hand sanitizing stations located around our building, or their own personal sanitizer, during passing times and prior to entering their next classroom.
- We will also continue to promote handwashing after bathroom use and other applicable opportunities



Suggestions for In-Person Student - Supplies

It is recommended that students returning to in-person learning:

1. Limit what students bring to school. Examples of essential academic items
 - a. Backpacks are allowed
 - b. Ipad, charger (block & cord)
 - c. Notebook/folders
 - d. Writing utensils
 - e. Calculator if necessary
 - f. Textbook (if required)
2. Other personal items
 - a. Personal hand sanitizer and travel size tissues
 - b. Extra Mask – in case of spills during lunch, or other unforeseen issues
 - c. Refillable water bottle
3. As the weather gets colder, it will be important to have layers in the classroom. Ex. T-shirt, sweater/sweatshirt, outerwear/jacket. This way your child can adjust to the temps inside the classroom.



Part - 5

Plan for In-Person Return by Grade

Schedule 10/12 to 10/23

In-Person Orientation for 6th graders

School Map with Hallway Directions



Plan for in-person hybrid return by grade

Week of October 12 – 6th grade students are invited to return to the building

12th / 13th -- Last names **A-K attend in seat Mon/Tues**

14th -- ALL students attend virtually on Wednesday

15th / 16th -- Last names **L-Z attend in seat Thurs/Friday**

Week of October 19th – 6th grade students attend (due to conflicts with conferences and half day schedules students in grades 7 & 8 will be invited back on Monday 10/26)

19th / 20th -- Last names **A-K attend in seat Mon/Tues**

21st -- ALL students attend virtually on Wednesday

22nd -- ALL students attend virtually Thursday 10/22 – Half Day -- ASYNCHRONOUS learning (No Zoom sessions) for students – MS conferences begin at 1pm

23rd – ALL students attend virtually Friday 10/23 – Half Day – students log in to Zoom

Week of October 26th – students in grades 7 & 8 are invited to return to the building

26th / 27th -- Last names **A-K attend in seat Mon/Tues**

28th -- ALL students attend virtually on Wednesday

29th / 30th -- Last names **L-Z attend in seat Thurs/Friday**



Schedule 10/12 to 10/23

STUDENT SCHEDULES WEEK OF 10/12-10/23

| Monday 10/12 | Tuesday 10/13 | Wednesday 10/14 | Thursday 10/15 | Friday 10/16 |
|---|--|---|---|---|
| B day (hours 4-6) | A day (hours 1-3) | B day (hours 4-6) | A day (hours 1-3) | B day (hours 4-6) |
| 4 th hour (90) 8:20-9:50 | 1 st hour (90) 8:20-9:50 | 4 th hour (90) 8:20-9:50 | 1 st hour (90) 8:20-9:50 | 4 th hour (90) 8:20-9:50 |
| Passing time (10) | Passing time (10) | Passing time (10) | Passing time (10) | Passing time (10) |
| 5 th hour (90) 10:00 – 11:30 | 2 nd hour (90) 10:00 – 11:30 | 5 th hour (90) 10:00 – 11:30 | 2 nd hour (90) 10:00 – 11:30 | 5 th hour (90) 10:00 – 11:30 |
| Lunch (40) 11:30-12:10 | Lunch (40) 11:30-12:10 | Lunch (40) 11:30-12:10 | Lunch (40) 11:30-12:10 | Lunch (40) 11:30-12:10 |
| 6 th hour (90) 12:10-1:40 | 3 rd hour (90) 12:10-1:40 | 6 th hour (90) 12:10-1:40 | 3 rd hour (90) 12:10-1:40 | 6 th hour (90) 12:10-1:40 |
| Student support & Small Group Intervention 1:50-2:25 | No Student Support today | Student support & Small Group Intervention 1:50-2:25 | Student support & Small Group Intervention 1:50-2:25 | Student support & Small Group Intervention 1:50-2:25 |

| Monday 10/19 | Tuesday 10/20 | Wednesday 10/21 | Thursday 10/22 | Friday 10/23 |
|-------------------------------|-------------------------------|--|--|--|
| A day (hours 1-3) Full Day | B day (hours 4-6) Full Day | A day (hours 1-3) Full Day All Students Virtual Conferences 5:00 - 8:00 | B day (hours 4-6) Half Day All Student Virtual Conferences 1:00 – 3:30 5:00 - 8:00 | A day (hours 1-3) Half Day All Student Virtual |

| Monday 10/19 | Tuesday 10/20 | Wednesday 10/21 | Thursday 10/22 | Friday 10/23 |
|---|---|--|--|--|
| A day (hours 1-3) | B day (hours 4-6) | A day (hours 1-3) | B day (hours 4-6) | A day (hours 1-3) |
| 1 st hour (90) 8:20-9:50 | 4 th hour (90) 8:20-9:50 | 1 st hour (90) 8:20-9:50 | 4 th hour (65) 8:20-9:25 | 1 st hour (65) 8:20-9:25 |
| Passing time (10) | Passing time (10) | Passing time (10) | Passing time (10) | Passing time (10) |
| 2 nd hour (90) 10:00 – 11:30 | 5 th hour (90) 10:00 – 11:30 | 2 nd hour (90) 10:00 – 11:30 | 5 th hour (65) 9:35-10:40 | 2 nd hour (65) 9:35-10:40 |
| Lunch (40) 11:30-12:10 | Lunch (40) 11:30-12:10 | Lunch (40) 11:30-12:10 | Passing time (10) | Passing time (10) |
| 3 rd hour (90) 12:10-1:40 | 6 th hour (90) 12:10-1:40 | 3 rd hour (90) 12:10-1:40 | 6 th hour (65) 10:50-11:55 | 3 rd hour (65) 10:50-11:55 |
| Student support & Small Group Intervention 1:50-2:25 | Student support & Small Group Intervention 1:50-2:25 | No Student Support today | No Student Support today | No Student Support today |



In-Person Orientation for 6th graders

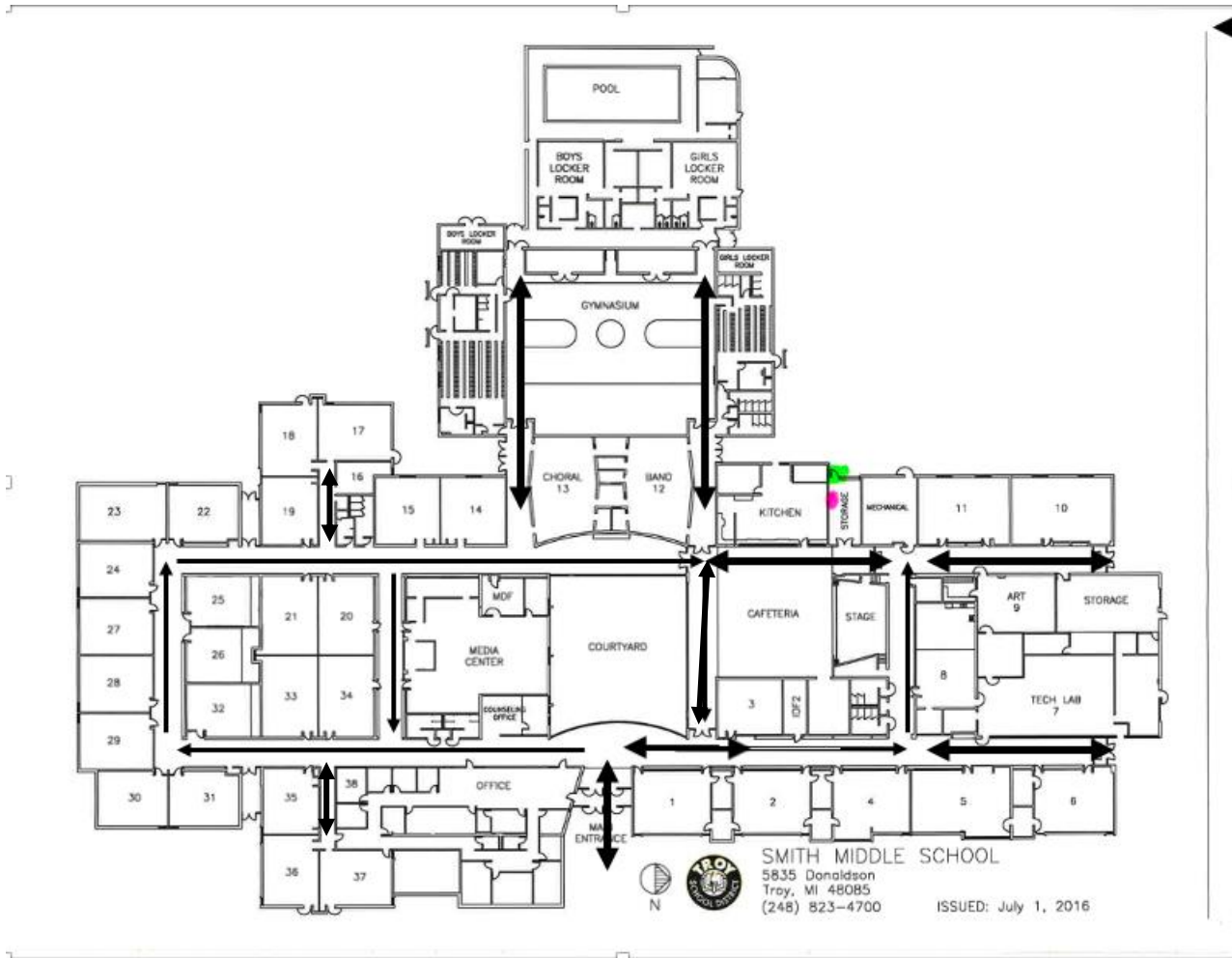
All in-person 6th graders will be called down to the cafeteria for an in-person orientation on Monday and Thursday during their first block at around 8:40 am. During this time, we will welcome them back to school and go over some important information concerning the start of in-person learning. All students will be socially distanced, and this will be the perfect time to start supporting our students in how to address lunch time. As all students in 6th grade eat lunch together, students in the cafeteria will see if they see friends they may want to sit near during lunch. We will go over many of the items listed below and conclude with small groups taking a quick tour of the school to highlight important locations. The map assignment posted a few weeks ago for our 6th graders was a great start for them to familiarize themselves with our building. During the orientation, all other virtual learners will remain with their teachers in zoom.

The following items will be part of our Orientation for our in-person 6th graders.

- **Welcome to Smith and Before School procedures**
- **Introduction and Information**
- **Bathroom Breaks**
- **Passing Time**
- **Lunch**
- **Dismissal**
- **Other information that is important for our students to have the best possible experience here at smith for in-person learning**



School Map (go to Powerschool for room numbers on your schedule)





Part - 6

SMS Hybrid Lunch Schedule

SMS Hybrid Full Bell Schedule

November/December (A/B) Calendars



Lunch Schedule

M,T & Th F student follow our hybrid 3 period lunch schedule

Wednesdays during virtual learning all students will have one lunch following our previous schedule

On 10/26 our schedule will change slightly to include 3 lunches. Our A and B lunches will include a mix of 7th and 8th graders while our C lunch will only include 6th graders (with rare exceptions).

Please take a look at the schedule below. Teachers will guide you as to your lunch times and when to either be back to class, or log back in with your teacher to continue virtually.

Lunches are assigned by teacher and:

A day lunches are 2nd hour

B day lunches are 5th hour

It is important that students take a moment to note which lunch time is assigned to their 2nd and 5th hour teacher.

Again, teachers will support guiding our students through this schedule change.

All other class times, passing times, beginning and end of school day remain unchanged. We are simply including the addition of 3 different lunch times to accommodate our growing in-seat student population.

All other lunchtime procedures and protocols will remain in place.

When you look at the lunch assignments below you will see that teachers are assigned to their lunches underneath the lunch time schedule.

Also note: some teachers are assigned different lunch periods for 2nd and 5th hour, so be sure to look at both the A day 2nd hour lunch schedule and the B day 5th hour lunch schedule.



Smith Middle School Hybrid Lunch Schedule

| A-Day | | | | | |
|--------------------------------------|-------------|------------------|-------------|------------------|-------------|
| Second Hour and Lunch | | | | | |
| A Lunch | | B Lunch | | C Lunch | |
| Class Part 1 | 10:00-10:30 | Class Part 1 | 10:00-11:00 | Class | 10:00-11:35 |
| Lunch | 10:30-10:55 | Cleaning/Passing | 11:00-11:03 | Cleaning/Passing | 11:35-11:40 |
| Cleaning/Passing | 10:55-11:00 | Lunch | 11:03-11:28 | Lunch | 11:40-12:05 |
| Class Part 2 | 11:00-12:05 | Cleaning/Passing | 11:28-11:30 | | |
| | | Class Part 2 | 11:30-12:05 | | |
| Second Hour Teacher/Lunch Assignment | | | | | |
| A Lunch | | B Lunch | | C Lunch | |
| Bonnell | Morris | Casko | Putrus | Brennan | Lerdahl |
| Jain | O'Donnell | Cooper | Reem | Cline | Rehbine |
| Koneval | Pierscinski | Glab | Sebastian | Drogosch | Baran |
| Losey | Pyke | Minnella | Trice | Huang | |
| Maher | Walls | Nayak | Zastrow | Khoury | |

Baran

| B-Day | | | | | |
|-------------------------------------|-------------|------------------|-------------|------------------|-------------|
| Fifth Hour and Lunch | | | | | |
| A Lunch | | B Lunch | | C Lunch | |
| Class Part 1 | 10:00-10:30 | Class Part 1 | 10:00-11:00 | Class | 10:00-11:35 |
| Lunch | 10:30-10:55 | Cleaning/Passing | 11:00-11:03 | Cleaning/Passing | 11:35-11:40 |
| Cleaning/Passing | 10:55-11:00 | Lunch | 11:03-11:28 | Lunch | 11:40-12:05 |
| Class Part 2 | 11:00-12:05 | Cleaning/Passing | 11:28-11:30 | | |
| | | Class Part 2 | 11:30-12:05 | | |
| Fifth Hour Teacher/Lunch Assignment | | | | | |
| A Lunch | | B Lunch | | C Lunch | |
| Bonnell | O'Donnell | Casko | Putrus | Brennan | Morris |
| Jain | Pierscinski | Eve | Reem | Cooper | Murphy |
| Koneval | Pyke | Hamel | Sebastian | Drogosch | Rehbine |
| Maher | Wahls | Hughes | | Huang | Torres |
| McLellan | Walls | Lerdahl | | Khoury | |
| Mele | | Matthews | | Losey | |

Baran

Baran



Full Bell Schedule

Smith Middle School: Return to Learn Guidebook

SMITH MIDDLE SCHOOL HYBRID TIME SCHEDULE 2020-2021

To Begin when 7th and 8th graders return to school. Until then we will continue with current 1 lunch schedule

| | | | |
|---|--|--|------------------------------------|
| Students Enter Building | Bus 7:55 Parent Drop-Off and Walkers 8:00 | | |
| Warning Bell | 8:15 – 8:20 am | | |
| 1 st /4 th Hour | 8:20 – 9:55 am | | |
| Passing/Cleaning Time | A: 9:50 – 9:55 am & B: 9:55 -10:00 am | | |
| 2 nd /5 th Hour & Lunch | 10:00 – 12:05 pm | | |
| | A | B | C (6 th Grade Only) |
| | Class (1 st half): 10 – 10:30 | Class (1 st half): 10:00 – 11:00 | Class: 10:00 – 11:35 |
| | Lunch: 10:30 – 10:55 | Passing/Cleaning: 11:00 – 11:03 | Passing/Cleaning: 11:35 – 11:40 |
| | Passing/Cleaning: 10:55 – 11:00 | Lunch: 11:03 – 11:28 | Lunch: 11:40 – 12:05 |
| | Class (2 nd half): 11:00 – 12:05 | Passing/Cleaning: 11:28 – 11:30 | |
| | | Class (2 nd half): 11:30 – 12:05 | |
| | Passing time A: C Lunch only 12:05 - 12:10 | | |
| | Passing time B: grades 7&8 12:10-12:15 | | |
| 3 rd /6 th Hour | 12:15-1:40 pm | | |
| Dismissal/Passing Time/All Students | 1:40-1:50 pm | | |
| Student Support* | 1:55 – 2:25 pm | | |

*During Student Support time, students, parents, teachers may request virtual students to attend for support and/or intervention. Teachers will be available virtually each day during this time.

6th Grade Elective Hour Schedule

| 6 th graders with 5 th hour electives | 6 th graders with 6 th hour electives |
|---|---|
| B day (hours 4-6) | B day (hours 4-6) |
| 4 th hour (90) 8:20-9:50 | 4 th hour (90) 8:20-9:50 |
| Passing time | Passing time |
| 5 th hour Begin: 10:00 – 10:45 | 5 th hour (90) 10:00 – 11:30 |
| Passing (5) | Lunch (40) 11:40 – 12:05 |
| 5 th hour End: 10:50 - 11:35 | Passing time |
| Lunch (40) 11:40 – 12:05 | 6 th hour begin 12:10 – 12:52 |
| Passing time | Passing (6) |
| 6 th hour (90) 12:10-1:40 | 6 th hour end 12:58 – 1:40 |



Wednesday Schedule

| Wednesday 10/28 - ALL VIRTUAL |
|---|
| A Day (hours 1-3) B day (hours 4-6) |
| 1 st or 4 th hour (90) 8:20-9:50 |
| Passing time (10) |
| 2 nd or 5 th hour (90) 10:00 – 11:30 |
| Lunch (40) 11:30-12:05 |
| 3 rd or 6 th hour (90) 12:10-1:40 |
| No Student Support today |



November Calendar

| 11 November 2020 | | | | | | |
|------------------|-------------|--------------------------|----------------------------------|--------------------------|----------|--------|
| Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
| 26 | 27 | 28 | 29 | 30 | 31 | 1 |
| 2 A | 3 B | 4 A | 5 B END OF 1ST QUARTER | 6 NO SCHOOL | 7 | 8 |
| 9 A | 10 B | 11 A | 12 B | 13 A | 14 | 15 |
| 16 B | 17 A | 18 B | 19 A | 20 B | 21 | 22 |
| 23 A | 24 B | 25 THANKSGIVING BREAK | 26 THANKSGIVING BREAK | 27 THANKSGIVING BREAK | 28 | 29 |
| 30 A | 1 | 2 | 3 | 4 | 5 | 6 |

A DAYS: 9 FULL DAYS (MS & HS)

B DAYS: 8 FULL DAYS (MS & HS)

December

| M | T | W | T | F | S | S |
|----|----|----|----|----|----|----|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |



December Calendar

| 12 December 2020 | | | | | | |
|---------------------|---------------------|---------------------|---------------------|---------------------|----------|--------|
| Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
| 30 | 1 B | 2 A | 3 B | 4 A | 5 | 6 |
| 7 B | 8 A | 9 B | 10 A | 11 B | 12 | 13 |
| 14 A | 15 B | 16 A | 17 B | 18 A | 19 | 20 |
| 21 WINTER RECESS | 22 WINTER RECESS | 23 WINTER RECESS | 24 WINTER RECESS | 25 WINTER RECESS | 26 | 27 |
| 28 WINTER RECESS | 29 WINTER RECESS | 30 WINTER RECESS | 31 WINTER RECESS | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |

A DAYS: 7 FULL DAYS (HS & MS)

B DAYS: 7 FULL DAYS (HS & MS)

January

| M | T | W | T | F | S | S |
|----|----|----|----|----|----|----|
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |